

SCIF Skeleton Sentences

In order to help you write behavioral objectives here are some examples and “Skeleton Sentences” From the skeleton sentences on the left, choose a word from the parenthesis and write your course topic in the underlined area.

This course (examines, describes, discusses, surveys, reviews, explores) _____ .

This course **examines** Korean politics in the post Korean war period.

This course (traces the development of, shows the evolution of, traces the history of)_____ .

This course **traces the history of** the politics in Korea since 1950.

Students (examine, discuss, memorize, derive, design, fabricate) _____ .

Students **memorize** 100 new kanji.
Students **design and fabricate** a nuclear submarine.

Emphasis is placed on _____ .

Emphasis is on the radicals, kanji homophones.

Students (compare, show the relationship between, derive the relationship between) _____ and _____ .

Students **compare** political systems of North and South Korea.
Students **show the relationship between** the political system and the economy of South Korea.
Students **show the relationship between** computer aided design (CAD) and robotic fabrication.

(Additionally, furthermore) students (examine, describe, discuss)_____ .

Additionally, students **examine** the international diplomacy of South Korea and its relationship to politics.
Students **show the relationship between** South Korean politics and South Korea’s stance on human rights.